Title: Building/Creating (in) the Future
In person workshop
Thursday March 2, 2023
Aradippou High school, Larnaca
2 nd & 3 rd grade
22 students
Duration 9.10-1.30
Conduct person: Loukia Lazaridou
(Λουκία Λαζαρίδου)

Pre-work activity: ****THIS turned out to be their ideal wishes**

- a. Find an image that represents for you the meaning & feeling of future.
- b. Add some key-words or a couple of brief sentences that describe these feelings and perceptions.
- 1. Comment the results of the pre-workshop activity

2. The two rooms:

- a. The 1st room is your ideal version. Depict your ideal version of how you would like 2123 to look like. Observe what would you want to ideally see around you: how is the environment now? How do cities & buildings look like; materials; social relationships; behaviors; people looks; works; activities (what they do); dominant trends (B)
- b. 2nd room is your **predictions**

Depict how you predict 2123 will look like. Observe what is around you: how is the environment? How do cities & buildings look like; what materials do you see around you; how are social relationships; behaviors; people looks; works; activities (what they do); dominant trends (A)

c. What do you see when you compare A & B?How do you think they differ or are the same?What is the connection between your predictions and your ideal version?

3. CLA

My comments: we used two CLAs. One for the ideal version and one for the predictions. We started with the predictions (in order to walk towards the end of the workshop with positive thoughts and affect). We applied the simplified CLA (3 layers) where the bottom corresponded to the core values that generate consequences (middle layer) that generate situations, facts etc (upper layer).

4. What does this face tell you? (In relation to the future) (Rodin, La tempest)



5. Letter to an unborn child

